An integrated model of broad business change by using systemic methodologies: DCSYM, VENSIM

Petros Alexandris

Introduction

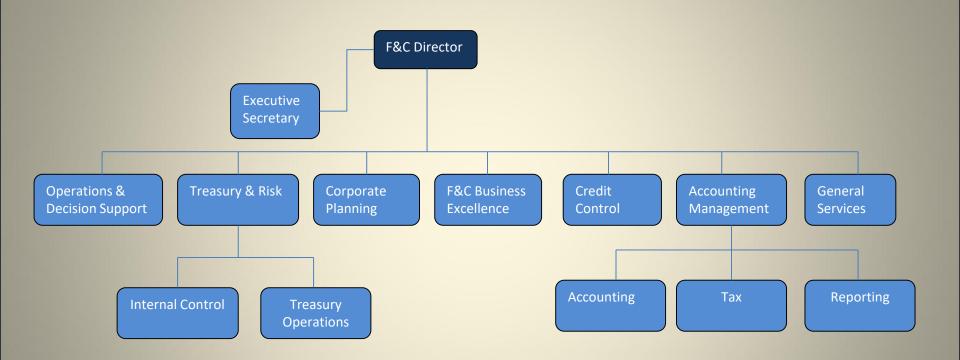
Petralex S.A.

- Changing its modus operandi and even more by changing its culture
- Achieving sustainable profitability
- By depicting Systemic Theory methodology, DESIGN & CONTROL SYSTEMIC METHODOLOGY (DSCYM) and VENSIM software
- An integrated model applied to enterprises, organizations, universities, institutes etc.

Applying the principles of Strategic management and executing through Strategic Planning, implements Petralex Business Excellence (simplicity-standardization-share) and Petralex Continuous Excellence, (ZERO waste-ONE team- 100% Engagement)

- A set of practices (behaviors, working methods, culture), which assists each employee to expel everything that doesn't add value to consumers and customers (ZERO waste)
- Aligned with Company's common priorities (ONE team)
- Committed to contribute to what consumers and customers evaluate (100% Engagement).

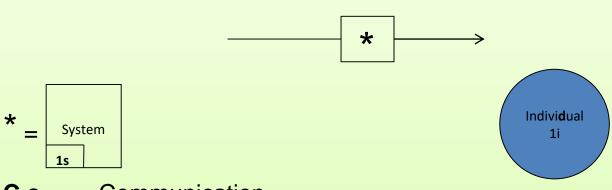
The Organization Chart



Current State (CS) of the problem (P)

- a) Limited human resources for education and personnel skills development. In particular, there are available only two trainers. Training consists of tools and practices such as:
 - Problem solving issues Go See Thing Do/GEMBA
 - KPIs creation, with specific and measurable measures, by sector (subsystem), which will contribute to the objectives of the section (system)
 - Creation & Operation of Monthly or Weekly Business meetings, with the active participation of all employees in the sector, for monitoring & analyzing the effectiveness of KPIs
 - Practical feedback between employees, regardless of hierarchy
 - Standard Routines creation
 - Harmonization of all the above for achieving the common objective
 - Development of personnel capabilities and especial their soft skill
- b) Lack of knowledge by PBE/PCE trainers for the specificities and needs of each heading of the Economic Section
- c) Limited time for the implementation of the PCE (specific one-year completion schedule)
- d) Limited time available by the side of PBE/PCE trainers
- e) Smooth operation of the Economic Section

Defining DCSYM Methodology



C,c → Communication

G,**g** → General interaction or influence

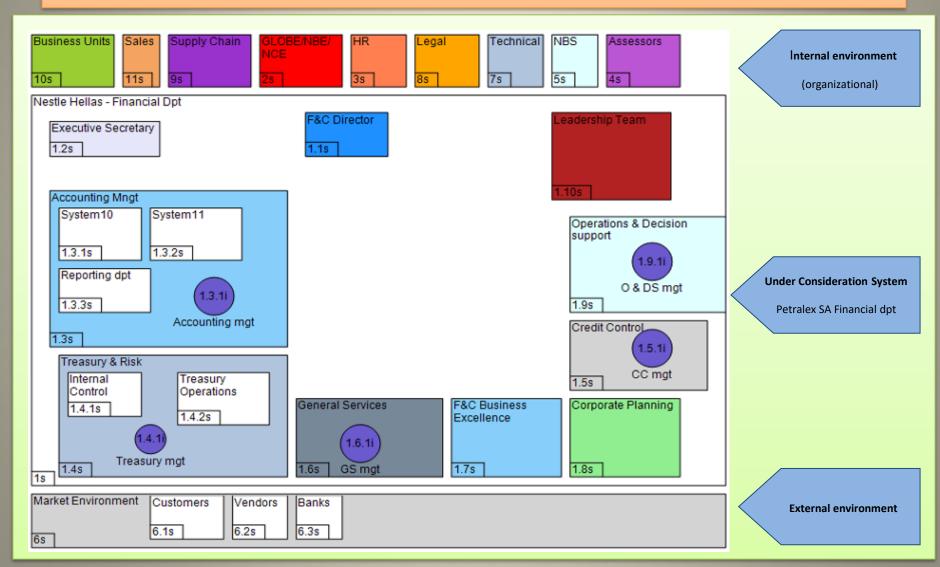
U,u → Purposeful action

P,p → Potential Conflict

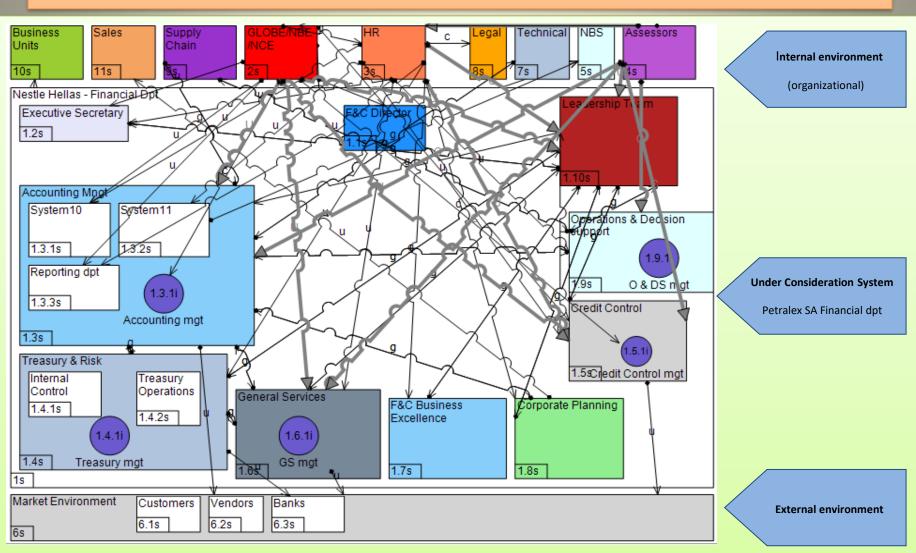
D,d → Distorted Communication

Δ,δ → Distorted Purposeful Communication

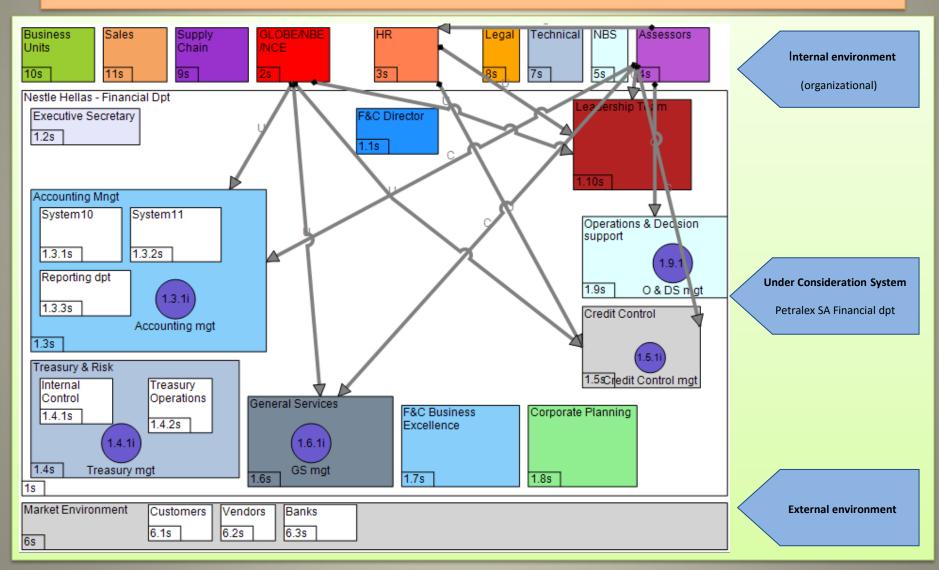
System Structure Current State (CS) using the DCSYM



Communication Current State (CS) using the DCSYM



Control Current State (CS) using the DCSYM



Systems Map Current State (CS) using the DCSYM

	1.1s Financial Dp	t.F&C Director		
	1.2s Financial Dp	t.Executive Secretary		
			1.3.15	Accounting Mngt.System10
	1.3s Financial (Opt.Accounting Mngt	1.3.1i	Accounting Mngt.Accounting mgt
			1.3.25	Accounting Mngt.System11
			1.3.35	Accounting Mngt.Reporting dpt
			1.4.15	Treasury & Risk.Internal Control
1s Financial Dpt	1.4s Financial	Dpt.Treasury & Risk	1.4.1i	Treasury & Risk.Treasury mgt
15 Financial Opt			1.4.25	Treasury & Risk.Treasury Operations
	1.5s Financial Dp	t.Credit Control	1.5.1i	Credit Control.CC mgt
	1.6s Financial Dp	t.General Services	1.6.1i	General Services.GS mgt
	1.7s Financial Dp Excellence	t.F&C Business		
	1.8s Financial Dp	t.Corporate Planning		
	Financial Do	ot.Operations &		Operations & Decision support. O &
	1.9s Decision sup		1.9.1i	DS mgt
	1.10s Financial Dp			
2s GLOBE/NBE/NCE				
3s HR				
4s Assessors				
5s NBS				
	6.1s Market Envi	ironment.Customers	1	
6s Market Environment	6.2s Market Envi	ironment.Vendors	l	
	6.3s Market Envi	ronment.Banks	l	
7s Technical			-	
8s Legal				
9s Supply Chain				
10s Business Units				
11s Sales				

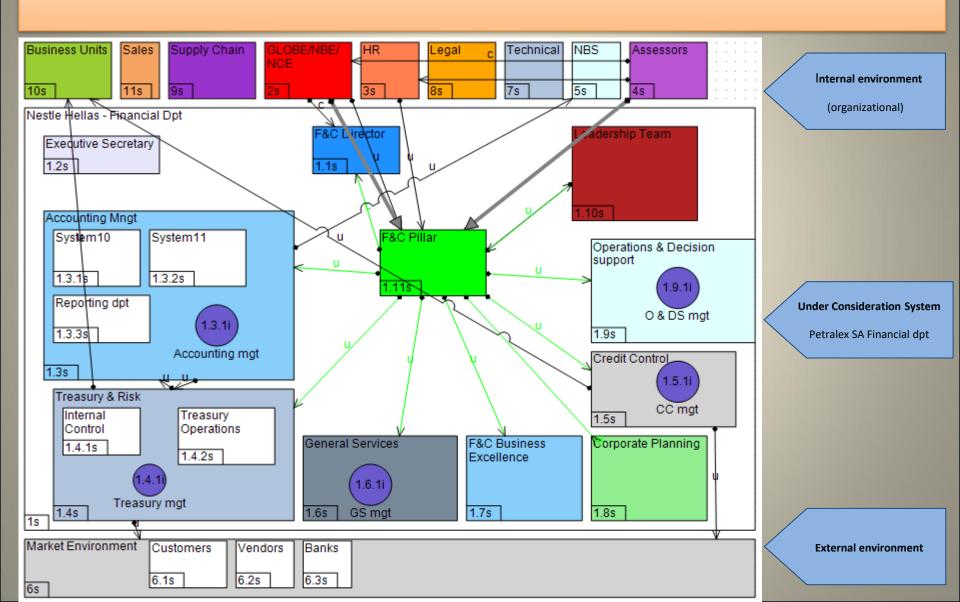
Relations Map Current State (CS) using the DCSYM

					_	_		_	_	_			_			_	_	_	_	_	_	_	_	_	_	_	_	_					_		
_	15	5	1.15	1.25	1.35	1.3.1	1.3.1	1.3.7	1.3.3	1.45	1.4.1	1.4.1	1.4.2	1.55	1.5.1	1.6s	1.6.1	1.7s	1.85	1.9s	1.9.1	1.10	25	3s	4s	5s	6s	6.15	6.2s	6.3s	7s	8s	9s	10s	115
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1.7	s																					g													
1.8	s				g																	g													u
1.9	S				g																	g											g		
1.9	.1i																																		
1.1	0s			g	g					g				g		g		g	g	g															
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4s					С									С		С				С		С	С	U											
5s																																			
6s																																			
6.1	S																																		
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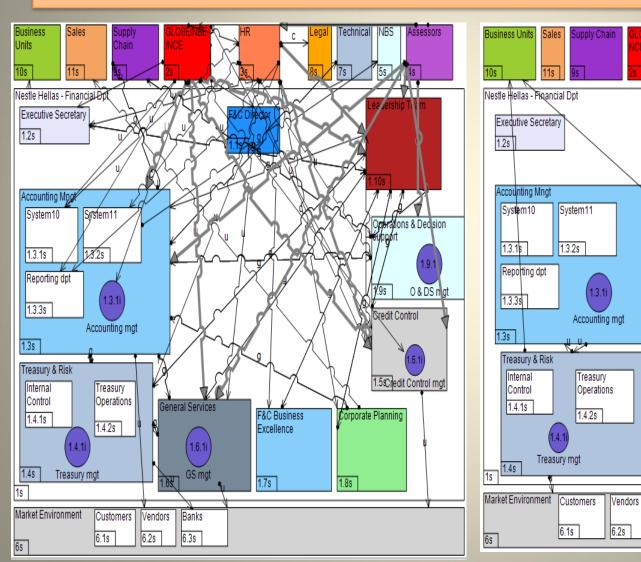
Recommended Improvements (RI)

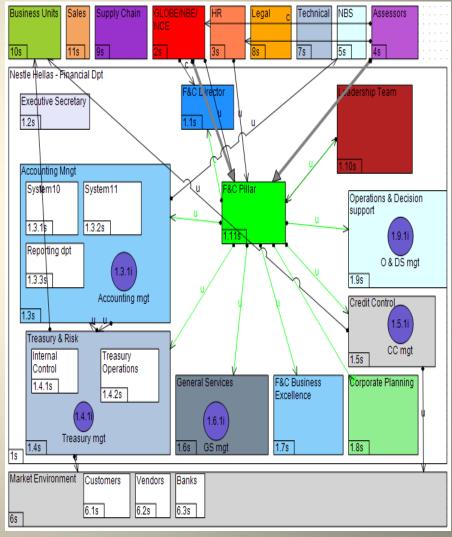
- Specialized personnel
- Competent personnel
- Creation of a pillar, parted volunteers, from different sections of the financial dpt
- Motivated personnel, already persuaded for the necessity of the change
- Ambassadors of the change

Designing R.I. with the use of DCSYM



Comparison of C.S. of P. and R.I.





VENSIM

number of pillar members

Best possible relationship

number of working hours each work

- •Pre evaluation in the middle of the program period and more specifically by the end of the First Semester
- •Objective criteria. The first one is on the practical implementation of the changes and the second one is about personnel's skills development.
- •Its necessity simulate and predict the way in which this distribution is to be achieved, even if additional working hours are added, due to a pre-evaluation low score, aiming on the effectively implementation of PCE on time.

VARIABLES - PILLAR

The variables which have the greatest impact on our model are the following:

- The number of members of the pillar
- The estimated total number of hours for successful implementation of the PCE
- The required number of working hours per week
- The pre-evaluation at the middle of the one-year time limit, i.e. at the end of the six-month period.

The number of hours depends on the implementation plan followed by the pillar. It is dynamic and based on the fulfillment of the evaluation criteria, while activities are monitored per department and on weekly basis and each pillar member has distinct role and responsibilities.

4	Pillar GA & FI Roles and Responsibilities								Responsible
Area	Pillar member	Eleftherios	Nikolaos	Papageorg akis	Petros	Chrysa	Panagiotis	George	Expectations from Responsible
	1 Plan & update HIGH LEVEL NCE Implementation Plan	•	0	•					Monthly follow up of plan, maintain monthly KPI, take corrective actions check next month
	2 Plan & Update ACC Implementation Plan		0		•			•	Monthly follow up of plan, maintain monthly KPI, take corrective actions check next month
2	3 Plan & Update CrCon Implementation Plan	•				O	•		Monthly follow up of plan, maintain monthly KPI, take corrective actions check next month
Met	4 Plan & Update C&OC Implementation Plan			•		•	<u></u>		Monthly follow up of plan, maintain monthly KPI, take corrective actions check next month
	5 Plan & Update GS Implementation Plan			•	0	•			Monthly follow up of plan, maintain monthly KPI, take corrective actions check next month
	6 Monitoring of Competence building strategy & Training needs	•		<u></u>			•		Regularly follow up long term strategy for development of Pillar & take corrective actions
	7 Operation Master plan	<u></u>	•	•					OMP Expert, train & coach all baby OMPs
ië.	8 Performance measures	<u></u>	•	•					Measure expert, knpow all measure trees, able to train & coach measures in all departments
8	9 Operational Reviews	•	•					0	OR Expert, train & coach Ors in all departments (Regular visits)
88	10 Basic Problem Solving - GSTDs			•	•			0	GSTD Expert, deliver trainings & contact person for Questions
潭	11 Standard Routines				<u></u>	•	•		Standards Expert, deliver trainings & contact person for Questions
	12 Monitoring of Developmnent Plan	<u></u>	•			•			Reminder to members to regularly update development plan
33	13 Update GSTDs Tracker			9	•			•	Follow up on-time & flawless execution of DMAICs / GSTDs in all Departments
Pille Passun	14 Update SR Tracker				•	•		0	Weekly follow up, maintenance monthly KPI / take corrective actions
2	15 Update Common Pillar Mandatory Measures & Pillar Board		•	<u></u>				•	Weekly follow up, maintenance monthly KPI / take corrective actions
Ass	16 Coordinate Self Assessments	•		<u> </u>			•		Quarterly follow up, notify & prioritize all pillar activities in view of formal assessments
age Br Ew	17 Monitor & update Competency Matrix & Development Plan				•	0		•	Reminder to members to regularly update competency matrix based on results
Mar Pil Rev	18 Monitor Action Plan			•		•		•	Follow up on-time & flawless execution of action plan
	Sum of Responsibilities per Member	3	2	4	2	3	1	3	18 18 18
	Total	8	7	11	7	8	5	8	10

PILLAR - VSM

It should be noted that the pillar

- Acts autonomously and has independence of movement within an operational framework.
- Informs the Management of the company in an objective and transparent way on the progress
- Becomes "consultant" of company's Management, due to the gained experience
- Beer's Viable System Model simulation. Levels 2 (Coordination-pillar) and 3 (Supervision Control), where Level 4 (Intelligence) falls within the European administration, and Level 5 (Identity) is the central (global) administration.

Before proceeding to VENSIM model, we need to take a deeper look on Pillar's activities and results, so to be in position to understand clearly its operation and its utility.

PILLAR – Monitored activities

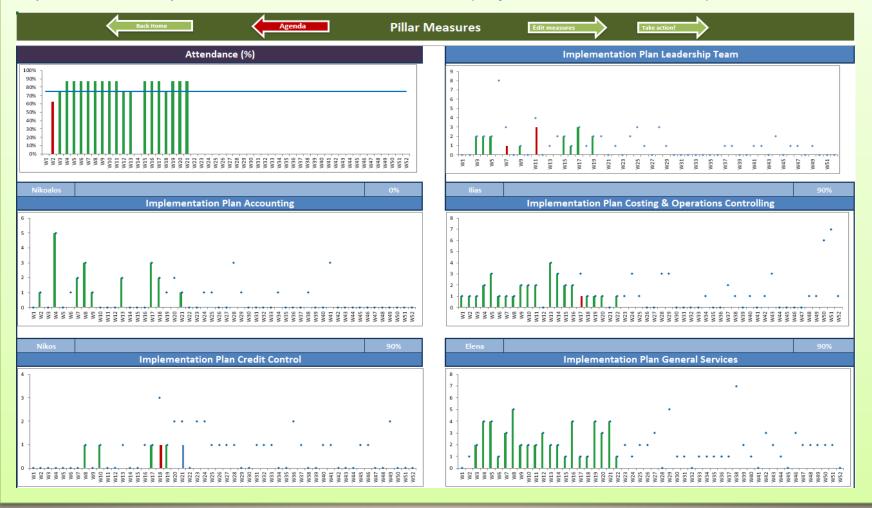
Each pillar member acts as a Project manager. A plan is designed based on the changes which should take place, one for each dpt and it looks like a GANT diagram.

Pillar imp	lementation p	olan Home A	genda	Take action!							cv																						
	Completed, D=Delayed		Week:	32	ļ.,	Januar				ebruar					2018			pril 20					ay 20				June 2				July 2		
Department	Subject	Activity	Owner	Support	1	2	3 4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
2.ACC	01.PCE general	Run refresh session on PCE to Acc team	Nikolaos	Petros																													
2.ACC	02. Implementation	Share with FICO ACC team the PCE roll out (OMP, milestones etc) & track/report adherePCE to implementation plan	Nikolaos	No																													
2.ACC	03. OMP	Finetune MOR board in ACC	Nikolaos	Dimitrios																													
2.ACC	03. OMP	Fine tune OMP measures & activities	Nikolaos	Dimitrios																													
2.ACC	04. Measures	Create measures map/tree for ACC	Petros	Eleftherios																													
2.ACC	04. Measures	Finetune measures in ACC	Nikolaos	No																													
2.ACC	05. RVlassiaews	Coach ACCT MOR by market pillar member	Eleftherios	George B																													
2.ACC	05. RVlassiaews	Update of MOR board (Drivers-KPIs-owners), in case additional/new needs come from QORs	Nikolaos	Petros/Chrysa																													
2.ACC	05. RVlassiaews	Training on MOR and on visualization of board	Nikolaos																														
2.ACC	05. RVlassiaews	Training to Acc. Team on measures (Leading, Lagging, other measures, OMP measures)	Nikolaos	Chrysa/Petros																													
2.ACC	06. Problem Solving	Training for GSTDs & Share / explain templates	Petros	Vaso																													
2.ACC	07. Standards	Training for SRs & Share / explain templates	Nikolaos	Vaso																													
2.ACC	11. Coaching	Set up coaching visit to ACC from market pillar	Eleftherios	No																													
2.ACC	08. Ldv	Define training needs Functional & PCE competencies (NBP, G.A., LDV, etc)	Chrysa	Nikolaos/Petros																													
2.ACC	08. Ldv	EnhaPCE Coaching & Feedback techniques to ACC	Nikolaos	Chrysa/Petros																													
2.ACC		Create a structured Feedback mechanism in accounting (implementation of focus group)	Chrysa	Nikolaos/Petros																													
2.ACC	08. Ldv		Petros	Eleftherios																													
2.ACC	03. OMP	Individuals targets to be cascated from accounting OMP	Petros	Nikolaos/Chrysa																													
2.ACC	08. Ldv	Reinforce message on STARS cards to be given to recognise more effort & behaviors	Nikolaos	Chrysa/Petros																													
2.ACC	08. Ldv	Chack "team pulse" on STARS cards focus on Effort	Chrysa	Nikolaos/Petros																													Ī

Green shows completed actions, orange shows delayed & incomplete actions, and blue shows planned actions.

PILLAR - KPIs

All previous shown pillar actions are measured as KPIs (**K**ey **P**erformance **I**ndicators).



PILLAR - Soft skills

Similar to the previous, pillars members soft skills development, is reflected as below

Home		AGENDA Take a	ction!	K			32		Result : Target :	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
			CTIOII.	7/							nuary 20				February				March					12018				May 2018		
	Week	32								2	nuary 20	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 20	21	22
Member	Туре	Competency	Actual	Desired	Priority	1-2 (10)	2-3 (20)	3-4 (70)	4-5 (70)	ı																				
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CHRYSA D.	LDv	Coaching		4						20ok				20not							20ok		20ok					70(4)ok		
CHRYSA D.	LDv	Create Alignment	4	4	0				ļ								70(4)ok	70(4)ok												
ELEFTHERIOS K.	LDv	Create Alignment	3	4	25			Coach others to build their objectives in alignment with OMP priorities & measures										70(4)ok												
ELEFTHERIOS K.	LDv	Coaching	3	4	5			Give feedback on the coaching capabilities of the coach observed		20ok		20ok				20not														
PAPAGEORGAKI S N.	LDv	Create Alignment	4	4	<u>0</u>											20not	20ok	70(4)ok												
PAPAGEORGAKI S N.	LDv	Coaching	3	4	<u>5</u>			Give feedback on the coaching capabilities of the coach observed						20ok																
NIKOLAOS Z.	LDv	Coaching	3					Give feedback on the coaching capabilities of the coach observed																	70(4)ok					
NIKOLAOS Z.	LDv	Create Alignment	4	4	0																				,				70(4)ok	
GEORGE D.	LDv	Coaching	3	4	<u>5</u>			Give feedback on the coaching capabilities of the coach observed							20ok :	70(4)ok					20ok									
GEORGE D.	LDv	Create Alignment	1	<u>4</u>	75	Lead an OMP Development (all steps) Communicate vision, priorities and drivers and drivers defectively. Make the link of LT and departmental OMPs.	Cascading of measures to individual objectives	Coach others to build s their objectives in alignment with OMP priorities & measures									10ok													20not
PETROS A.	LDv	Coaching	3	4	<u>5</u>			Give feedback on the coaching capabilities of the coach observed						20ok				70(4)ok												
PETROS A.	LDv	Create Alignment	3	4	25			Coach others to build their objectives in alignment with OMP priorities & measures																						

PILLAR - SWOT

Having the result (the score) of the pre evaluation, Pillar makes use of SWOT analysis tool, which guides to make the right Strategic Decisions.

SWOT

Helpful

To achieving the objective

Strengths

- High level functional knowledge & experience
- Trust, togetherness & strong relationships among pylon members, acting as one team
- Pylon has demonstrated very good resilience vs external challenges & changes
- Clear evidence of pylon commitment towards PCE journey during acceleration period

Opportunities

- Celebrating success of team members & exposing them more to the Pylon team
- Further develop our people to become the leaders of tomorrow
- Further leverage PCE ways of working to effectively respond to upcoming changes/projects & parallel structures (i.e. E2Es)
- Enhance cross-functional / crossdepartmental collaboration to manage effectively common issues by leveraging the application of practices (i.e. standards)

Harmful

To achieving the objective

Weakness

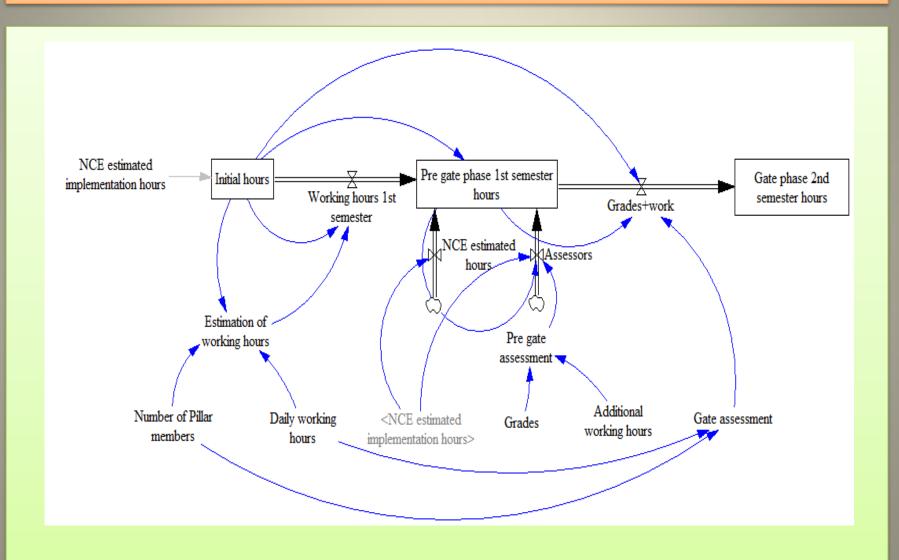
- Not enough time to focus on qualitative implementation of all elements, mainly due to acceleration and a lot of parallel activities & changes
- Not all team members convinced of the "value" of the PCE practices
- Feedback & coaching practices not exercised enough; high quality Development plan for each team member not in place
- Lack of identifying quick wins or communicating them effectively
- Measures need to be optimized to reflect proper cascading, balance (leading vs lagging, quantity & driving behaviors
- I nw cross fertilization of Pylon members to each

Threats

- Parallel projects, changes & everyday challenges jeopardizes PCE implementation & resource allocation
- Instability of external environment challenges team members in terms on long term planning & on sustaining their motivation

Internal Origin Attributes of the Organization

External Origin Attributes of the environment



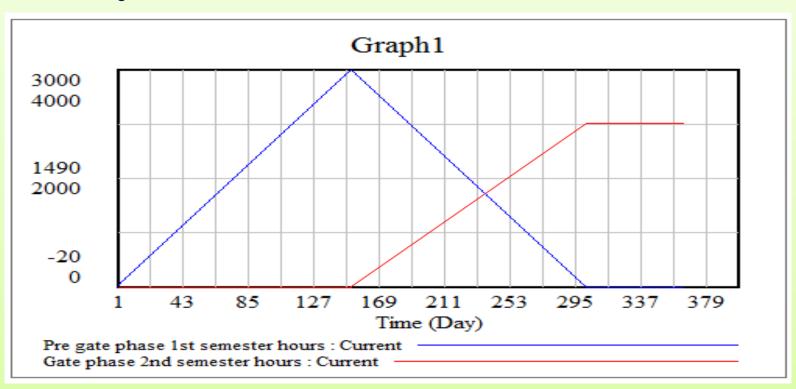
PCE estimated implementation hours: 3000

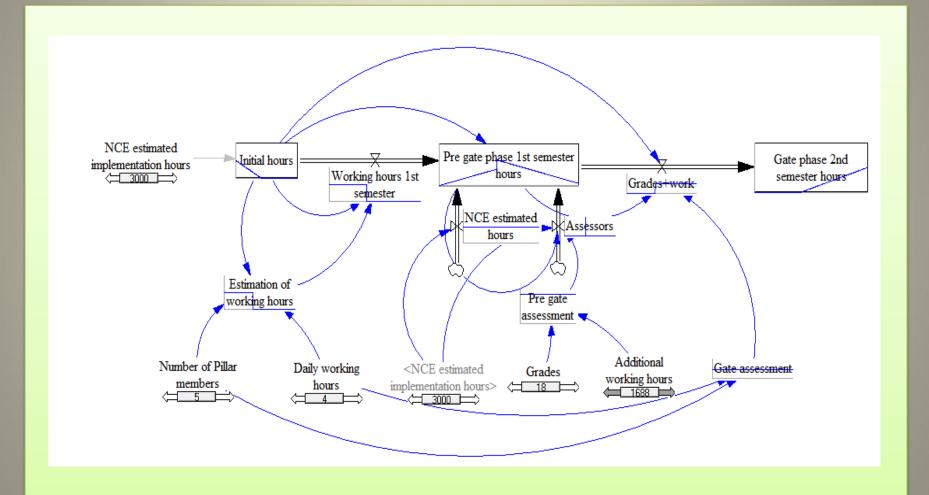
Number of Pillar members: 5

Daily working hours: 4

Grades: 20

Additional working hours: 0





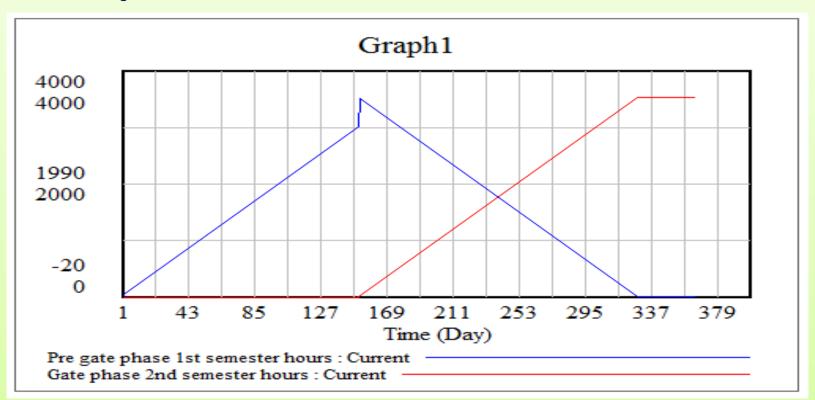
PCE estimated implementation hours: 3000

Number of Pillar members: 5

Daily working hours: 4

Grades: 15

Additional working hours: 525



THANK YOU!

